## POZNAN UNIVERSITY OF TECHNOLOGY



#### EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

### **COURSE DESCRIPTION CARD - SYLLABUS**

Course name

PO: Economics in transport - Economic analysis

**Course** 

Field of study Year/Semester

Electromobility 1/2

Area of study (specialization) Profile of study

- general academic
Level of study Course offered in

First-cycle studies polish

Form of study Requirements

full-time elective

**Number of hours** 

Lecture Laboratory classes Other (e.g. online)

15

Tutorials Projects/seminars

### **Number of credit points**

1

### **Lecturers**

Responsible for the course/lecturer: Responsible for the course/lecturer:

prof. dr hab. Agnieszka Merkisz-Guranowska

email: agnieszka.merkiszguranowska@put.poznan.pl

tel. 61-6652260

Faculty of Civil and Transport Engineering

ul. Piotrowo 3, 60-965 Poznań

## **Prerequisites**

Knowledge: Student has a basic knowledge of economic relations and the basics of entrepreneurship

Skills: Student is able to associate and integrate the information, analyze the phenomena occurring in the environment, draw conclusions, formulate and justify opinions

Social competences: Student is aware of the social and economic importance of financial management and raising funds for various types of projects

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### **Course objective**

Understanding the basics of economic issues related to the specificity of the activity of enterprises in the transport sector

### **Course-related learning outcomes**

#### Knowledge

Student has the basic knowledge necessary to understand social, ethical, economic, ecological, legal and other non-technical determinants of engineering activities

Student has basic knowledge of creating, managing, conducting and developing business activities related to the given qualification

#### Skills

Student is able, when formulating and solving tasks related to electromobility, to notice their systemic and non-technical aspects, including environmental, economic and legal ones

Student is able to compare various technical solutions, evaluate them in terms of selected utility, economic, ecological, legal and ethical criteria

### Social competences

Student can think and act in an entrepreneurial manner in the field of electromobility

# Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Discussion and active participations in lectures.

Written test in the form of a multiple-choice test with possible additional open questions. Test pass threshold: 50% of the total number of points.

#### **Programme content**

- 1. The subject and scope of economic analysis. Basic concepts.
- 2. Costs in transport: cost analysis, cost breakdown according to selected criteria, components of cost items. Effect of scale and experience curve effects on costs. The structure of costs of companies operating in the transport sector.
- 3. Revenues in transport. Revenue analysis division of revenues, characteristics feature of revenue types, relationships between revenue types.
- 4. Income statement: layout of the income statement, factors influencing the financial result, vertical and horizontal analysis.
- 5. Profitability analysis and basic profitability indicators.
- 6. Resources analysis. Effectiveness of employment and use of fixed assets.

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# **Teaching methods**

Lecture with multimedia presentation

# **Bibliography**

Basic

Rogowski W., Rachunek efektywności inwestycji, Wydawca Nieoczywiste, 2019

Zaleska M., Ocena ekonomiczno-finansowa przedsiębiorstwa przez analityka bankowego, Wydawnictwo SGH, Warszawa 2005

### Additional

Dyduch A., Sierpińska M., Wilimowska Z., Finanse i rachunkowość, PWE Warszawa 2013

Nowak E., Analiza spawozdań finansowych, PWE, Warszawa 2016

# Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for test) <sup>1</sup>	10	0,5

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<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate